

# Negotiated Learning

## Education

Show us you know how to plan and undertake a personalised learning pathway, appropriate to identified learning needs.

- Level 7
- Credits 15
- \$199 NZD (GST incl.)

## Assessment

You are required to submit evidence of the following:

1. Review and evaluate teaching and learning practice to identify professional learning needs.
2. Develop a learning agreement in response to identified needs.
3. Evidence a professional learning journey in accordance with a learning agreement, and critically reflect on own learning.

To earn this EduBit, all work must be your own and you must submit evidence exactly as requested in the Task instructions.

When you've finished gathering your evidence, press Purchase. Trained and experienced assessors are standing by to evaluate your evidence and provide feedback on how you did for each task, as well as how you did overall.

- If your evidence does not yet meet the requirements, we will provide feedback on what is missing and encourage you to practice your skills and attempt the EduBit again at a later date.
- If there are minor gaps in your submission evidence, you will be given the opportunity to resubmit. You will have 14 calendar days to add the missing evidence and submit for re-evaluation.
- If you have any questions, please check our [Frequently Asked Questions](#) or feel free to email us at [hello@edubits.nz](mailto:hello@edubits.nz).

## Tasks

### Proof of Identity

Please include a scanned copy of photo identification (e.g. passport, drivers licence, work ID card).

### Task 1: Demonstrate that you can review and evaluate own teaching and learning practice and identify professional learning need/s.

*You will need to:*

- 1.1. Provide evidence to show that you have reviewed your teaching practice using an appropriate tool/standard.

Evidence must include a link to the tool/standard that you used and a summary of your review (approx. 250 words).

You may wish to use one or more of the following self-review tools/standards:

[Education & Training Foundation - Achieving Professional Potential](#)

[UK Professional Standards Framework](#)

Evidence may be provided in any appropriate form, e.g. print out from tool, written summary, annotated standards/descriptors.

1.2. Provide a reflective testimony on your review (1.1) to evaluate strengths and weaknesses of your practice, and identify professional learning need/s.

You may wish to use the [question prompts](#) to guide your testimony.

Your testimony may be provided in any appropriate form e.g.,

- Written statement (400 - 500 words).
- Video recording (approx. 3 minutes in length).
- Audio recording (approx. 3 minutes in length).

If applicable, please download the [Video Assessment Guidelines](#).

## Task 2: Provide evidence that you can create a learning agreement to meet identified professional learning needs.

*You will need to:*

2.1. Provide evidence that you can create a learning agreement/plan to meet identified needs (as identified in Task 1.2).

The learning agreement may be provided in any appropriate form but must include the following:

- SMART learning goal/s (aligned to learning needs).
- Details of actions to be undertaken to meet the learning goals. Include details of:
  - What actions/activities will be undertaken.
  - How and when actions/activities will be undertaken.
  - Who else will be involved in the actions/activities.
  - Success indicators that clearly support measurement of achievement in relation to learning goals.

## Task 3: Provide evidence to show that you have undertaken a professional learning pathway in accordance with a learning agreement, to meet professional learning needs.

*You will need to:*

3.1. Provide evidence that you have undertaken a learning pathway and critically reflected on learning in accordance with the learning agreement.

You must provide a critical commentary on your learning.

This must align with the actions in your learning agreement and include:

- Brief reflections on a range of learning experiences/activities.
- Brief notes of any modifications made to learning plan with reasons (if applicable).
- Critical reflection on your learning that clearly articulates the following:
  - What you learned and how you learned it.
  - How this learning built on or changed your existing knowledge/skills.
  - Why this learning matters in your context.
  - How you will use this learning in the future.

This may be provided in the form of a learning log or reflective journal, vlog or blog or a learning report.

Suggested max. word count of 1000 words.

