

Facilitating Tertiary Learning Environments

Education

Show us you know how to apply appropriate learning and teaching strategies to sustainably facilitate inclusive learning across a range of tertiary learning environments.

Level **7**

Credits **15**

\$199 NZD (GST incl.)

Assessment

You are required to submit evidence of the following:

Evaluate the effectiveness of a range of tertiary learning environments.

Create and facilitate an inclusive learning environment that meets the needs of diverse learners.

Facilitate and evaluate learner-centred learning and teaching strategies.

To earn this EduBit, all work must be your own and you must submit evidence exactly as requested in the Task instructions.

When you've finished gathering your evidence, press Purchase. Trained and experienced assessors are standing by to evaluate your evidence and provide feedback on how you did for each task, as well as how you did overall.

If your evidence does not yet meet the requirements, we will provide feedback on what is missing and encourage you to practice your skills and attempt the EduBit again at a later date.

If there are minor gaps in your submission evidence, you will be given the opportunity to resubmit. You will have 14 calendar days to add the missing evidence and submit for re-evaluation.

If you have any questions, please check our [Frequently Asked Questions](#) or feel free to email us at hello@edubits.nz.

Learning Recommendations

[Teaching Adult Learners](#)

[Helping Adults Learn By Using Appropriate Instructional Methods](#)

[Preparing to Training and Facilitating](#)

Tasks

Proof of Identity

Please include a scanned copy of photo identification (e.g. passport, drivers licence, work ID card).

General Information

Please provide the following information:

What is the name of your organisation?

Provide a brief description of your role in the organisation (maximum 50 words).

This information is provided as context for the EduBit Assessor only.

Task 1: Portfolio for Facilitating Tertiary Learning Environments.

Teaching Observation and Professional Conversation to assess:

Evaluate the effectiveness of a range of tertiary learning environments.

Create and facilitate an inclusive learning environment that meets the needs of diverse learners.

Facilitate and evaluate learner centred learning and teaching strategies.

You will need to:

1.1. Prepare a planning outline for a teaching session for a tertiary learning environment to be observed by a colleague.

The planning outline needs to include all the following:

Learning objectives (what learners will learn and experience).

Overview of topic, teaching and assessment methods, assessments, feedback methods.

A learner profile outlining diverse learner needs.

Key stakeholders e.g. learners, colleagues.

Context of the session and overview of how activities will be facilitated.

Set up of the learning environment (consider features in categories such as: physical, psychological, resources and organisational).

Any specific organisational and/or professional/industry requirements relevant to the teaching session.

Observation goals – two (2) or three (3) specific aspects you would like observed.

The planning outline may be provided in any appropriate format or may use the [Planning Outline Template](#).

1.2. Create a lesson plan (for a tertiary learning environment) for the teaching session that will be observed. The lesson plan needs to integrate principles of effective facilitation and use of inclusive strategies for learner centred learning, teaching and assessment.

The lesson plan will need to include all the following components:

Clearly defined learning objectives.

An overview of content/topics.

Details of learning and teaching methods and activities.

Resources.

Formative assessments that align to the learning objectives you have identified.

A method for gathering evaluative feedback from students at the end of the session.

The lesson plan may be presented in any appropriate format or you may download and use the [Lesson Plan Template](#).

1.3. Arrange for your observer to attend the planned teaching session and give them a copy of the lesson plan and a Teaching Observation Checklist.

Deliver the teaching session planned for 1.1. and 1.2. and have your observer complete the [Teaching Observation Checklist](#).

The Teaching Observation Checklist will need to evidence that you:

Created and facilitated an inclusive learning environment, responsive to learner needs.

Facilitated learner-centred learning and teaching strategies and supported learner engagement.

Monitored and evaluated engagement throughout the teaching session and responded accordingly.

1.4. Self-evaluate the observed teaching session using the [Professional Conversation Notes Template](#).

Your self-evaluation does not need to be submitted but will support you to prepare for the professional conversation (Task 1.5.)

1.5. Participate in a professional conversation with your observer and record that conversation.

The conversation provides an opportunity to evaluate at least two (2) different tertiary learning environments that you have facilitated. It must include discussion of all the following:

How you establish and maintain inclusive learning environments.

How you cater for diverse learner needs.

How your planning processes and components of your lesson plans support learner-centred environments.

How specific organisational/professional requirements influence your learning environment.

The success of at least two (2) facilitation strategies and identification of at least one (1) area for improvement.

Task 2: Attestation Form - Supporting Evidence from your Observer

2.1 Provide a completed copy of this Attestation Form from your observer to support the evidence you have provided in Task 1.

Please download this [Attestation Form](#) and make sure it is completed, signed and dated before uploading to this task.